

2019 BOARD OF TRUSTEE PARENT ELECTIONS

CANDIDATE STATEMENTS

Catherine Brown

Ko Catherine Brown ahau
Ko Ngati Irish tōku iwi
Ko Pirongia te wāhi tapu
Ko Mark Brown tōku hoe tane, no Ngati Porou ia
Ko Zach, ko Max, ko Phoebe, rātou ko Chelsea aku tamariki, engari i mate a Chelsea

My name is Catherine (Cat) Brown, I have three children at schools within our community. Zach is year 9 at Greenbay High, Max is year 7 at Blockhouse Bay Intermediate and Phoebe is year 6 at Arahoe Primary School.



For the last two years it has been my privilege to serve with a committed board at Blockhouse Bay Intermediate as a parent representative. During my time on the board I have been fortunate enough to be part of some exciting projects including the new turf where we successfully applied for grant funding to help complete the project. I have also actively contributed through a highly successful ERO review.

For the past 14 years I have owned and operated my own successful business in New Lynn. I am an active learner. I am currently studying Te Ara Reo Māori Level 4 through Te Wānanga o Aotearoa and recently I completed my degree in Classical Studies through Massey University. I am a qualified Legal Executive with experience working within the top five New Zealand law firms, which has provided me with experience in interpretation of legal documents and governance.

I am an active parent within the community. With a supportive team beside me, I initiated and implemented the concept of 'The Arahoe Mud Run' and have continued to drive the success of this event over the past four years. This involved working closely with school management and businesses within the community whilst developing relationships to procure sponsorship and support.

I have hosted exchange students from local schools since 2000. I was involved in the management of the '2014 Arahoe Fair', I am a volunteer parent on the 'Arahoe Walking School Bus' and was part of the organising team for the Arahoe Whanau group 'Matariki Hangi', this included organising catering for 500+ children and families.

Dr Sally Coulson

I have had the pleasure of being a member of the GBHS board since 2016. We have two children currently at GBHS, Zara in Year 12 and Scott has just joined Year 9.

I work as a Forensic Scientist for ESR (Institute of Environmental Science and Research) where I am the Team Leader of a group of scientists who examine items from crime scenes for the NZ Police. My strengths include analytical thinking, problem solving and open communication. I have previously been a union delegate (Public Service Association) and as such have had experience working with many diverse groups to solve people-related issues to the benefit of all parties involved.



As a parent, I am passionate about ensuring a high school education meets the needs of all students at the school, including academic, social and cultural aspects. Any high school should be at the core of the local community and GBHS has come a long way in recent years to imbed itself as the preferred local high school. The Board of Trustees plays a key role in ensuring the success of the school by providing excellent governance, planning and vision for the future. I was proud to be involved in the recent appointment of the new principal, Fiona Barker, and believe she will provide leadership and vision for the school in the coming years.

I am standing for election to be a parent representative, as I strongly believe I can continue to contribute towards the ongoing and future success of the Board so that it can continue to grow and develop the school in partnership with the principal, staff, students, parents and the wider community.

Chris Manase

Kia ora and welcome.

My name is Chris Manase and I am currently serving on the Board of Trustees at Green Bay High School. It is a privilege to be part of the governance of our fantastic school. I have served on the BOT for a number of years and in this time the school has grown in number as well as academic excellence. Our school is moving forward and we continue to look at ways to improve.



My wife Siobhan and I have 6 children. 4 have graduated from GBHS and continue to be successful in their choices of study and career. We currently have one of our boys in year 13 and our youngest is in year 8 at GEIS. Our family has a vested interest and commitment to GBHS future education and wellbeing of our children. We have confidence in the staff and vision for our school to be great.

For the last 10 years I have been working at Konini Primary as the school caretaker; maintaining the property and buildings as well as supporting the staff and working with the children especially in the Enviro-school initiatives and outdoor education, previously I worked for 24 years in IT.

Learning for our children is so different now and has its benefits and extras we from the 'old school' didn't have. We need to prepare our children and young adults for their future.

3 focuses for me are

1. Students education and welfare
2. Staff support and professional development
3. Family, acknowledging the important role family has in the education of their children.

I am passionate about Green Bay High School and will do my best to serve 'Our ' school

Sonya Russell

I am running for a position on the Board of Trustees because I want to contribute my skills and experience to ensure that Green Bay High School remains a positive, connected and innovative learning environment for our next generation.

As the mother of two boys (Sean at Green Bay and Zak at Glen Eden Intermediate) and a community member, I am committed to ensuring the best outcomes for our local young people and have a long-standing commitment to youth development. I have led and supported a range of initiatives to improve health and wellbeing for youth and understand the importance of positive learning environments to build self-confidence and help our youth thrive.



I am an experienced senior manager, with broad experience across the health and community sector having worked in a range of roles from Principal Advisor to the Ministry of Health to Senior Planner and Funder through to Acting CEO for a charitable company. My academic qualifications include a Bachelor of Science (BSc) in Psychology & Biology, Postgraduate Diploma in Psychology and a Postgraduate Certificate in Health Sciences (Community Development). Currently working with the Ministry of Health, my knowledge of youth development, government agencies, accountability and legal requirements will be beneficial to the board.

I offer not only leadership and governance skills but also experience as a board trustee having served on the Glen Eden Intermediate Board of Trustees for the last three years. As an incoming board member, I will ensure that the interests of all the students of Green Bay High School are central to decision making and the school continues to succeed.

Maree Stavert

I have been a parent representative on the Green Bay High School Board of Trustees for the past 15 years. During this time I have seen the school grow from strength to strength and I continue to be passionate about my involvement at board level.

My husband John and I have lived in the Titirangi area for over 35 years and we enjoy being part of our local community. Our children, Jamie and Beth, both attended GBHS and have now successfully completed their tertiary qualifications and are out making their way in the world.



The strengths I bring to the board are knowledge and skill in the area of educational leadership, teaching and learning. I have been the principal at Glen Eden Intermediate for the past three years and was previously principal of Henderson Valley School for nine years. People often ask why a principal would want to be on the board of another school, but I thoroughly enjoy the opportunity to apply my knowledge and understanding of the educational system in another context. I know the right questions to ask about NCEA results, effective teaching practice, financial decisions and property development. I am passionate about students at GBHS being given every opportunity to achieve to the best of their ability in a supportive learning environment.

Behind the scenes, GBHS has become a driving force behind our Kōtuitui Kāhui Ako, a group of 12 local schools from primary through to secondary, that are working collaboratively to improve the learning pathways for all our students. This strengthening of relationships between our schools has huge potential to impact positively on the wellbeing and achievement of students as they transition through their education. I believe my role on the board is enhanced by my work in Kōtuitui as principal of a contributing intermediate school.

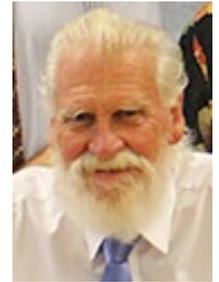
With a change of principal at GBHS this year, I think it is important to ensure stability within the board, so that we can continue our positive momentum. A new principal brings a fresh perspective and I relish the opportunity to continue being a part of the forward-thinking team at GBHS.

For all these reasons, I would like to offer my services for another term on the board. We have come a long way and I continue to be excited about the innovations and possibilities ahead of us.

Norman Wallace

I have been associated with this community and Green Bay High School for many years. It has been my very great privilege to be the Chairman of the Board during such an exciting time of growth within the school, growth that can be measured in all areas.

I hold a Bachelor of Teaching and have lived and worked in the area for over 30 years and have had five children attend Green Bay High School.



The role of a Board of Trustees is very wide-ranging, however if I were asked to sum it up in a few lines, it would be: “We aim to provide a strong effective learning environment where quality teaching can take place. A place where teaching staff and students feel happy and supported.”

I believe if there is any one magic bullet to education at all levels, it is simply the quality of the individual teacher in front of the class. With this in mind, the Board has invested heavily in the professional development and support of our teaching staff. Professional inquiry and constant self-review of teaching practices, along with the academic counselling programme, is showing clear results in student achievement data.

For any school or organisation to achieve its goals it needs to have a very clear set of values. These values guide us through all decision making. Our actions must at all times match our values. These values include:

- Excellence: striving to do the best; acknowledging and celebrating the best
- Respect: valuing individuals, the school and the environment
- Responsibility: being accountable for learning – students, teachers, families
- Innovation: taking intelligent risks; being enterprising and open to new ideas
- Integrity: walking the talk; honesty; transparency

Central to all these beliefs is the recognition that relationships are everything. We all have important roles to take in the school. Everyone’s contribution is enormously valuable. It is the wonderful combined effort of so many people who have enabled the school to continue to forge ahead to being a school that other schools seek to follow.

If re-elected, I promise to continue in a relentless pursuit of excellence both in myself and across the entire school and play a part in steering the school steadily into the future.

Cathy Wilson-Fry

Dedicated to a supportive school environment and the best outcomes for all our kids.

I live in Titirangi with my husband and our two children, who both attend Green Bay High School. We enjoy time with family and friends, the outdoors, sports, art and music and juggle the usual demands of family life.

Like you, I want all our kids to have the opportunity to be their best. I know that experiences at school can either lift our kids up or pull them down. I feel a strong connection to Green Bay High School and our community and would love the opportunity to contribute to the success of our school and all its students. I believe I can add real value as a trustee and will do my best to represent you on the board.



I’m invested in learning in my personal life and career. In my work I lead programs to recruit and build the capability of people who work within new businesses. This has helped me understand the skills and qualities our young people need to be successful in our rapidly changing world. It’s challenging times for our schools and teachers, but I believe through continued growth and adaptation, our kids will be set up for success now, and in the future.

I have solid experience in helping leadership teams to develop vision, purpose and strategy, as well as working with teams to help them learn, adapt, engage communities and deliver results. I help groups work well together, solve complex problems, make informed decisions and manage their meetings. I have developed these skills working with

people from a diverse range of cultures and backgrounds and at all levels within organisations. I have held senior leadership roles in human resources and organisational development functions in New Zealand and internationally. I have a Master's degree in Health Science and have previously worked as a consultant and Physiotherapist.

In my life I have benefited from a wide range of educational experiences and want to give something back to our community. I value integrity, care, growth, positive relationships, diversity and collaboration and believe I can make a strong contribution as a parent representative on our Green Bay High School Board of Trustees.

Thank you for your support.

Cathy

Shane Woodward

Hi, my name is Shane Woodward and it would be a privilege to serve you on the Green Bay High School Board of Trustees.

My wife and I are originally from Nelson but have called West Auckland home for more than 20 years. We have three children, two of which are currently at GBHS, and one that has finished there.



My background is as a Software Engineer, with a long history of technical, team and project management mainly in the Accounting, Legal and Health sectors. This skillset is especially useful as our schools and curriculum transition to be more technology-centric.

Serving on the Board is both a privilege and a challenge. It is a complex role and I have gained an enormous amount of experience serving on the Board of Green Bay School for the last four years, during which time we progressed the school and student achievement substantially. I am now stepping down from that Board and looking to serve you at Green Bay High.

The number one responsibility for a school Board is student achievement. For me that includes all students - from the underachievers to the talented students we have a responsibility to give every one of them the opportunity to strive and do well. I want Green Bay High to be a school that both students and teachers are proud to have attended, and I want it to be a school that sets our kids up for their continued journeys in life. Their high school years are pivotal, so it is important to elect Board members who:

- understand how a school operates
- understand the governance role the Board fulfils
- understand setting goals and expectations
- achieve great outcomes for both staff and students
- work as a team to progress the school
- are committed to the role

Thank you for reading, and thank you for your vote.